


Language & Literacy	Title: Letter g	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation small letter 'g'</p>	<p><b>Recap:</b> Students will be shown letters "a", "b", "c", "d", "e", and "f" flashcards and will be asked to recall their names, sounds and actions.            Play and sing 'abcd' song with children.  <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'g', its sound, action and its related vocabulary            Formation of small letter 'g' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'g' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b>            On first day plan a "green day", where students can come in green. Ask the students form a line and go to the ground of school and ask them tell which thing are green in colour e.g. Grass, leaves. Ask them about the grasshopper. Have they ever seen? What is the colour of grasshopper? Show the students the flash card of small letter 'g'. Tell them that 'g' is the seventh letter of the alphabet.            Introduce the sound of letter 'g' pointing towards each child. Ask them to repeat the name of the letter.            Play and sing jolly phonics letter 'g' song <a href="https://youtu.be/d_3lgNps-Xc">https://youtu.be/d_3lgNps-Xc</a></p> <div data-bbox="569 987 1150 1333" data-label="Complex-Block"> </div>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "g".</p>	<p>Flash cards</p> <p>Ppt</p>

	<p>Sing along the song with children two or three times and reinforce the sound with letter 'g' actions. Explain that the sound its make is beginning sound of word garden. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? grass, goat</p> <p>Introduce letter 'g' vocabulary through flash cards.(girl, goat, grapes, gate, gloves, grass, gift)</p> <p>Show different vocabulary words begin with small letter 'g' through ppt.</p> <p><b>Guided practice:</b></p> <p>Provide the worksheet of outline of small letters letter 'g' to all students. Place one bowl of purple paper circle shape cuttings on table. Help them to paste the circles of grapes on the letter 'g' worksheet. Help them to paste the stem and leaves.</p> <p><b>Wrap up:</b></p> <p>What is the initial sound in green? What is the initial sound of grasshopper?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Colour the grapes having letter 'g'.</p>	<p>20 mins</p> <p>5 mins</p>		<p>Worksheet Bowl, purple circles glue, green colour stem and leave</p>
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Language & Literacy		Title: Letter g	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'g'</p>	<p><b>Recap:</b> Show the flashcard of letter 'g' and ask which letter is this? Reinforce the sound and action of the letter 'g'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'g' song  <a href="https://youtu.be/cl_3lgNps-Xc">https://youtu.be/cl_3lgNps-Xc</a></p> <p><b>We Are Learning to:</b> identify the letter 'g' its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> how well you identify the letter 'g' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b></p> <p>At first show the picture sticks puppet of the letter 'g' words (girl, goat, gorilla, goose, giraffe, gift). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'g'.</p> <p><b>Letter 'g' story</b></p> <p>A gorgeous girl named Gul have a little baby goat. One day she went to the zoo with her parents. There she saw a big gorilla, a white goose and a giraffe there. On her way home her mother bought gifts and glue at the grocery store.</p> <p><b>Guided practice:</b></p> <p>Provide the outline of giraffe worksheet to all students. Ask them to colour the giraffe. Help them paste the brown pieces randomly on giraffe.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter 'g'</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Worksheet of giraffe outline, colours, brown colour paper</p>	

	<p><b>Wrap up:</b> What starts with letter 'g'? What is the initial sound in goat? What is the initial sound in gift? <b>Reflection :</b></p>	5 mins		pieces, glue
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Language & Literacy		Title: Letter g	Day: 3	Class: Play group
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'g'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'g' and all vocabulary words. Play and sing jolly phonics letter 'g' song with action <a href="https://youtu.be/d_3lgNps-Xc">https://youtu.be/d_3lgNps-Xc</a> Show them puppet sticks to recap the letter 'g' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'g', its sound, action and its related vocabulary Formation of small letter 'g' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'g' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 22. Draw their attention to the letter 'g'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'g' pictures. Ask them write in air also.</p> <p><b>Guided Practice:</b> Take a paper plate and cut the neck area. Cut the triangle for a beak. Help the students to colour the beak orange. Help the students paste the beak on the corner of the plate to make a face. Help the student to paste the cotton/feathers. Make an eye with black marker.</p> <p><b>Wrap up:</b> What starts with letter 'g'? What is the initial sound in goose? What is the initial sound in gate?</p> <p><b>Reflection:</b></p> <p><b>Homework</b> Match the pictures with letter 'g'.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation small letter "g".</p>	<p>flashcards</p> <p>Book page 22</p>  <p>White paper plate, cotton/feathers, orange paint, paintbrush, glue, black marker</p> <p>Worksheet</p>

Language & Literacy		Title: Letter g	Day: 4	Class: Play group
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources
<p><b>Upon the completion of this lesson, Students will be able to:</b></p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'g'</p>	<p><b>Recap:</b> Show the flashcard of letter 'g' and ask which letter is this? Reinforce the sound and action of the letter 'g'. Recall all vocabulary through flashcards. Sing the rhyme with students.</p> <p>Go ,go, goes the goat    Quickly down the green</p> <p>Gleefully, gleefully, gleefully, gleefully                          Gory the goat having dream</p> <p><b>We Are Learning to:</b> Identify the letter 'g' its sound , action and its related vocabulary</p> <p>Formation of small letter 'g' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'g' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Ask students to trace the letter 'g'in the air with your finger. Explaining your movement as you do so. E.g. go around and backup, then down with a curl. In particular, stress the starting point, and the fact that although there are two dots, you don't remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'g' in the palm of your hand.</p> <p><b>Guided practice:</b></p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'g' on salt with their index finger. Paste some letter 'g' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'g'.</p> <p>Ask the students to open their books page no 23. Help child to circle letter 'g' pictures and complete the tracing at the bottom of the page.</p> <p><b>Wrap up:</b> What starts with letter 'g'? What is the initial sound in (girl, goat, grapes, gate, gloves, grass, gift)</p> <p><b>Reflection</b></p>	5 mins	Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "g".	Flash cards
	10 mins			
	20 mins	Salt tray		
	5 mins	Book page 23		

Language & Literacy		Title: Letter g	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'g'</p>	<p><b>Recap:</b> Show the flashcard of letter 'g' and ask which letter is this? Reinforce the sound and action of the letter 'g'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'g', its sound, action and its related vocabulary</p> <p>Formation of small letter 'g' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'g' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Organize sand letter prior to tracing letter 'g' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'g' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Send a note to the parents for grandparent's day. Prepared the students the poem on grandparents.</p> <p>Grandparents grandparents                      Its your day Send lots of hugs your way                      It is fun to read and cook with you I like everything you do                              Grandparents grand parents You are very special                                  I love you too</p> <p><b>Wrap up:</b> What starts with letter 'g'? What is the initial sound in (girl, goat, grapes, gate, gloves, grass, gift)</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "g".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p>	

	<p>Reflection :</p>			
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Homework Do work on copies. Trace the letter g.